

**POLICY TITLE:**

**Tlicho Learning Strategy**

Reference: 1.8

**POLICY STATEMENT:**

For centuries the Tlicho have survived because of their *Tlicho Learning System*. They have learned from the land, learned from the strength of their families, learned from the experience of their elders and learned from their relationships with their neighbours. Today, living in communities in a job economy, their learning system has incorporated new forms of learning: formal schooling, education and training. It continues to support them and provides them with a sense of their identity as Tlicho citizens. It fosters a strong set of values, teaches them how to deal with adversity and helps them acquire the skills they need for survival in the modern workplace.

**PURPOSE**

The purpose of this policy is to stimulate learning by offering Tlicho residents a range of learning opportunities—on the land, in the home, in schools, in the community, in the workplace—and to encourage and support them as they pursue these opportunities and integrate their knowledge, skills and experience into their day-to-day lives.

**PRINCIPLES**

***Learning for Children***

- The family is responsible for the learning of their children.
- We will support children to prepare for a life of learning through appropriate early childhood programs.
- Each child shall be assisted to learn in the classroom setting to the full extent of their potential for learning

- The schools will assist students to learn in a Tlicho cultural context that strengthens their awareness of their Tlicho identity. Elders will be invited to play a significant role in student learning; students will be given opportunities to learn about their culture through on-the-land programs.
- In keeping with *Strong like Two Peoples*, Tlicho schools will assist students to become fluently bilingual in Tlicho and English
- The TCSA will work to develop Tlicho teachers; it will provide orientation in the Tlicho culture for all non-Tlicho teachers.

### ***Learning for adults***

- Each adult, having reached the age of majority, will be responsible for his or her own learning.
- To the extent possible within available resources, the TCSA will work to ensure a continuum of learning based upon the principle of life-long learning.
- We will prepare and assist students to make the appropriate transition into the workforce or to higher learning.
- Adults who wish to return to school to complete their education will be assisted to do so.
- We will provide training and learning opportunities for those individuals who wish to assume leadership positions within the Tlicho government, the TCSA, Tlicho businesses or local governments.

### ***The Tlicho Learning Support System***

- All TCSA staff will receive training in how to help Tlicho residents learn to assume responsibility for their own health and social well-being and that of their families.
- Through its programs the TCSA will assist families to assume responsibility for their childrens' learning
- Working closely with the Tlicho Government, the GNWT and its learning institutions (such as Aurora College) the TCSA will provide financial and other kinds of support required by learners to meet their learning goals.

- The TCSA will work with local businesses and governments to provide summer jobs, and work-placement opportunities, and permanent employment.
- The TCSA will ensure its schools and learning programs meet acceptable standards that are equal to or above the standards enjoyed by other residents of the Northwest Territories.
- The TCSA will work with residents to help them learn the skills they need to serve on education boards at the local and regional level.

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**PROCEDURES**

To be determined

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**Authorities:** Tlico Agreement, Intergovernmental Services Agreement, NWT Education Act

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**Approval Dates:** 1<sup>st</sup> Reading:  
2<sup>nd</sup> Reading:  
3<sup>rd</sup> Reading/Approval:

Chairperson: \_\_\_\_\_

CEO: \_\_\_\_\_

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