

CULTURE BASED INTEGRATED PROGRAMMING

History

- Foundation of what CBIP is: foundation is in Culture, integration of units, and collaborative teacher process
- Originally teachers from grade 4-6 tried to create integrated units that included Math, Dene Kede, English, Social Studies, Science, Health Art and Physical Education. This proved very difficult and ultimately teachers asked us (TCSA) to reduce the number of subjects to make it more manageable.
- The next 2 years teachers revised units to focus on cultural teachings using the grade level Dene Kede topics. This also proved very difficult as the Dene Kede topics assigned to each grade did not match the Social Studies, Health, and Science curriculum. Units were disjointed and culture was still an add-on.
- In 2015-2016, TCSA asked teachers to create their units using ANY Dene Kede topics and we found this allowed for authentic units that connected culture/curriculum. We also prioritized the curriculum to what is the most important learning outcomes from each unit - these are the ones listed on the curriculum map.
- 2016-2017, TCSA continued to use the same units (with some variation when required) and focused on assessment. How can we assess cultural understandings, how can we adjust units/teaching if students are not learning, etc.?
- Throughout teachers use the curriculum mapping program to SHARE their planning, assessing, and it allows new CBIP teachers to easily join CBIP. If you don't give them time to add and develop the curriculum mapping new teachers and new grade CBIP teachers will not have resources to do the amazing work that has already been developed.

Format

- Every 6 weeks CBIP hold the teleconferences and release time, our goal for these sessions is to:
 - Share resources, divide the work of planning units, create assessments/activities for the teams
 - Remind teachers of cultural understandings, timings for next unit, and hold each other accountable for sticking to schedule.
- In-Service in June to plan for next year where the general goals are:
 - Literally go through each unit to ensure it works and rearrange as required
 - Update with new resources (ie. Tłı̨chǫ History Curriculum)
 - Culture understandings (ie. How to assess cultural knowledge)