

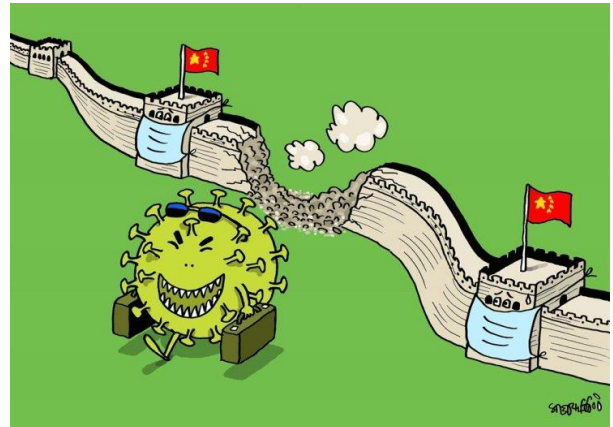
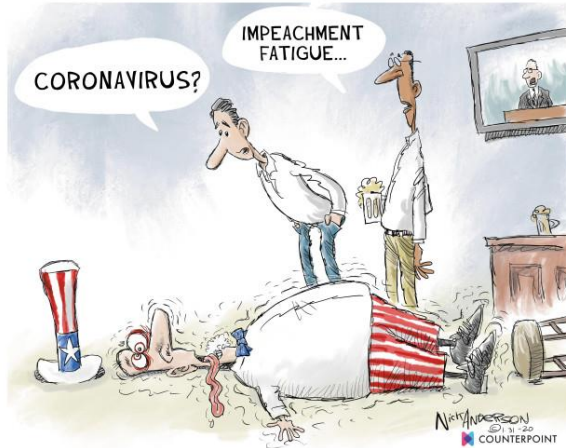
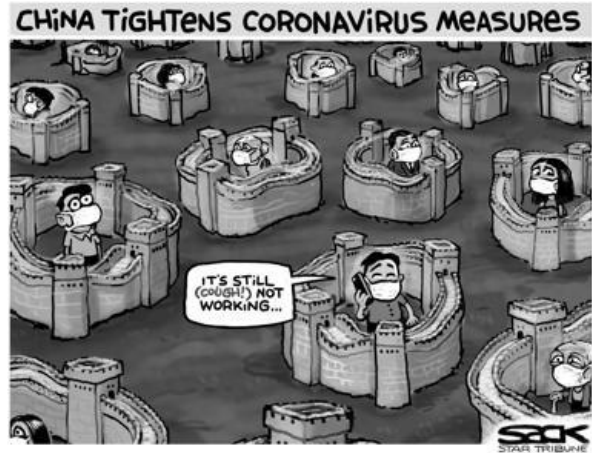
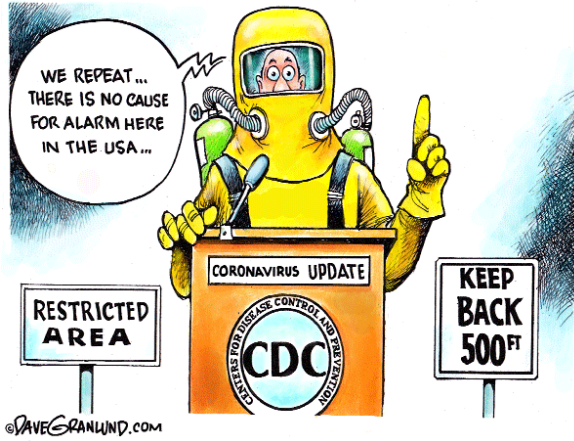
## English Language Arts Grades 6 -12

The following are many suggestions for what to do/write with your grade 6-12 students during the school closure. Please consider having older students guide/lead younger students. Consider other ways of recording these like recording themselves with phone/ipad, writing in a folder to keep track, taking pictures of created items and posting on Facebook, or collecting several together for a project.

- How to follow a recipe.
- Write a thank you letter to your health care workers
- How to make a meal plan and grocery list on a budget.
- How to write a resume.
- How to look after the house.
- How to be a responsible citizen.
- How to write by keeping a journal, thankful list, write instructions, describe the day, emotions and reactions, favourite movie or book, write a story, sequence of events.
- How to advocate for positive change in the world (topics could be climate change, health, homelessness) by writing a letter, make up a petition by asking questions – survey monkey and send to your classmates.
- How to maintain a vehicle. Write/picture the changing of a tire, changing the oil, dashboard lights warning.
- Build in physical literacy (yoga, list of activities like jumping jacks, sit ups, roll ups)
- How do you exist without the internet?
- Talk to your kids – ask them about their hopes, dreams and fears.
- Research things they're interested in (place to visit, careers, hobby)
- Have your kids do a STEM challenge by building a tower, boat or bridge out of random materials around the house
- Make a timeline of the events of this pandemic.
- How has the local, territorial and national and international economy been affected?
- How did the Coronavirus (COVID-19) get its name?
- What are the myths and truths about this virus?
- Describe the Coronavirus. What does it look like? Where did it originate? How does it affect one?
- What is the difference between a bacteria and a virus?
- What steps have the various levels of government taken to support citizens?
- Make a graph that shows world impact of the virus (deaths to cases)
- Compare and Contrast using a Venn Diagram the Coronavirus to SARS or Influenza
- What is the World Health Organization?
- Who are the world leaders that you are hearing and listening to throughout this pandemic? (Prime Ministers, Presidents, Doctors, Premiers, Banks, Finance Ministers, Governor of the Bank of Canada etc.)
- Listen or watch the news and what are some of the headlines resulting from this pandemic?
- Begin a diary/journal of events regarding your thoughts, concerns, and questions you have about this unique situation.
- What are you noticing about how people are supporting each other? (Example quarantined citizens in Spain sang a song for people in health care)

## Editorials about the Coronavirus

Choose two of the editorials below and make notes about what the editorial is inferring. Find your own editorial and make your inferences. It doesn't have to be about the pandemic.



<https://www.bing.com/images/search?q=editorial+about+coronavirus&FORM=HDRSC2>



# CREATIVE Journal Prompts

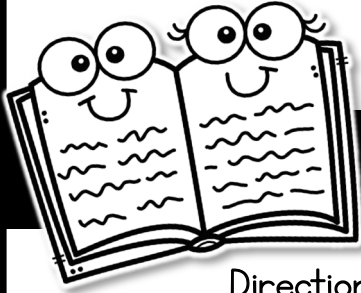
## for Elementary Kids



- If you could have any magic power, what would you choose? Why?
- Write a silly song about your parents. Describe what they are like and your favorite thing to do with them.
- Write about a time when you woke up in the middle of the night from a dream. Was it a good or bad dream? How did you feel? Was it hard to go back to sleep?
- Write a story about two friends who go on a journey to find something that one of them lost.
- Write a short story about a large group of kids who must work together to achieve a single goal.
- What would you do if you woke up one day and you had been turned into either a kid-sized elephant or an elephant-sized kid?
- Have you ever wished for something that eventually came true? What happened?
- In your opinion, what is the single greatest day of the year? What makes it so fantastic?
- What would you do if you went home from your school and your parents told you that they had just won the lottery? How would you react?
- Fill in the blanks: If \_\_\_\_\_ happened, I would never feel \_\_\_\_\_ again. Then, write about the sentence you've created.
- Fill in the blanks: If I were a \_\_\_\_\_, I would always \_\_\_\_\_. Then, write about the sentence you've created.
- What is the best way to make a new friend? Why is this strategy the most effective?
- Write a short story about a dog named Douglas who really loves digging and doughnuts.
- Write a rhyming poem about your favorite food.
- Write a rhyming poem about yourself that describes a few of your favorite things.
- Write a short story about a cat named Cassandra who works as a cab driver and loves carrot cake.
- Write about a time when you did something that surprised someone else. What happened? How did the other person react?
- What is the best feeling in the world? Describe it in as much as detail as you can.
- What is your favorite thing about going to school at \_\_\_\_\_? What is your least favorite thing? Why?



Name \_\_\_\_\_



# SCHOOL IS OUT!

## READING CHALLENGE

Directions: Mark a square each time you complete the activity. Can you do them all?

Read in your pajamas.	Build a fort. Then read in it!	Read outside.	Read with a flashlight.	Read a book online.
Read to a family member.	Read to a pet (real or fake)!	Read while eating breakfast.	Read a nonfiction book!	Read a book in a spooky voice.
Read on a beach towel.	Turn on the TV. Mute it and turn on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!
Read to a stuffed animal.	Borrow a book from someone and read it.	Read during a picnic.	Read a book in bed.	Read a book two times in a row!
Let someone else pick a book for you to read.	Read a book pretending that you are a teacher reading aloud to your class.	Read while eating your favorite snack.	Read in a robot voice.	Read to someone on the phone.

**WRITING EXTENSION:** Keep a journal about each activity that you do!  
Include the book title and details about your experience.



## Comprehension Questions

Here are some questions you can ask your child about what they are reading. Students can be reading all sorts of material like: newspapers, books, stories, novels, magazines and/or online articles.

1. What do you think will happen next in the story? Why?
2. What is happening in this picture? What makes you think that?
3. What is happening in the story?
4. How does the character feel in the story? How do you know this?
5. Is the title of the book or story a good one?
6. What did you think of the book? Why?
7. What do you think you will learn from this book?
8. What is something new you learned from this book?
9. Can you tell me about what you have read so far?
10. What was the book about?
11. What character did you like best? Why?
12. What character did you like least? Why?
13. What was your favourite part in the book? Why?
14. How did the photos/pictures give you information about the book?
15. Does this story remind you of another story you have read? How so?
16. Can you compare this story to something in your own life? Why or Why not?
17. What have you learned about the character from their actions?
18. Would you have changed anything about the book?

## Websites

# LEARNINCOLOR.COM

## MATH

- Funbrain
- Prodigy
- Math Playground
- Splash Learn
- Math Game Time
- Khan Academy

## SCIENCE

- Discovery Mindblown
- NASA Kids Club
- Amazing Space
- Code Academy
- How Stuff Works


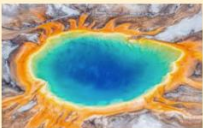


## SOCIAL STUDIES

- Crash Course (YouTube)
- Who Was? App/site
- Nat Geo Kids
- Google Earth
- Time for Kids
- Smithsonian for Kids

## OTHER

- Brain Pop
- Ted Talks
- PBS Kids
- Duolingo
- Hello Kids (drawing)

Some tools might be unavailable due to heavy traffic in this file. [Try again](#) [Learn more](#) [Dismiss](#)

<h2>San Diego Zoo</h2>		<p>The <a href="#">San Diego Zoo</a> has a website just for kids with amazing videos, activities, and games. Enjoy the tour!</p>
<h2>Yellowstone National Park Virtual Field Trip</h2>		<p><a href="#">Mud Volcano</a>, <a href="#">Mammoth Hot Springs</a>, and so much more. Tour <a href="#">Yellowstone National Park!</a></p>
<h2>MARS!!!</h2>		<p><a href="#">Explore the surface of Mars</a> on the Curiosity Rover. They are updating from WEBVR to WEBXR now, but <a href="#">360 Mode</a> offers a digital view!</p>
<h2>Animal Cameras</h2>		<p><a href="#">Live Cams at the San Diego Zoo</a> <a href="#">Monterey Bay Aquarium live cams</a> <a href="#">Panda Cam at Zoo Atlanta</a> <a href="#">6 Animal Cams at Houston Zoo</a> <a href="#">Georgia Aquarium</a> has <a href="#">Jellyfish</a>, <a href="#">Beluga Whales</a>, and <a href="#">more</a></p>

Oxford Owl  
  
[www.oxfordowl.co.uk/for-home/](http://www.oxfordowl.co.uk/for-home/)

  
Word World  
[www.wordworld.com/apps-and-games/](http://www.wordworld.com/apps-and-games/)

PBS Reading Games  
  
[pbskids.org/games/reading/](http://pbskids.org/games/reading/)

  
Storyline  
[www.storylineonline.net](http://www.storylineonline.net)


  
ReadWorks  
[www.readworks.org](http://www.readworks.org)

  
Star Fall  
[www.starfall.com](http://www.starfall.com)

 newsela  
NewsELA  
[www.newsela.com](http://www.newsela.com)



  
Squiggle Park  
[www.squigglepark.com](http://www.squigglepark.com)

  
National Geographic Kids  
[www.natgeokids.com](http://www.natgeokids.com)

  
Sports Illustrated Kids  
<https://www.sikids.com/>





Site	Address	Audio?
Storyline Online	<a href="http://www.storylineonline.net">http://www.storylineonline.net</a>	Yes
Read to Me	<a href="http://readtomelv.com">http://readtomelv.com</a>	Yes
We Give Books	<a href="http://wegivebooks.org">http://wegivebooks.org</a>	No
Starfall	<a href="http://starfall.com">http://starfall.com</a>	Yes
Online Storytime by Barnes and Noble	<a href="http://www.barnesandnoble.com/u/online-storytime-books-toys/379003588/">http://www.barnesandnoble.com/u/online-storytime-books-toys/379003588/</a>	Yes
TumbleBooks	<a href="http://tumblebooks.com">http://tumblebooks.com</a> <a href="http://www.tcpclibrary.org/tumblebooks.htm">http://www.tcpclibrary.org/tumblebooks.htm</a> <a href="http://www.portlandlibrary.com/kidsplace/tumblebooks.htm">http://www.portlandlibrary.com/kidsplace/tumblebooks.htm</a>	Yes
International Children's Digital Library	<a href="http://en.childrenslibrary.org/">http://en.childrenslibrary.org/</a>	No
ABCya!	<a href="http://abcya.com">http://abcya.com</a>	Yes
Storynory	<a href="http://www.storynory.com/">http://www.storynory.com/</a>	Yes
National Geographic Young Explorers	<a href="http://ngexplorer.cengage.com/ngyoungexplorer/index.html">http://ngexplorer.cengage.com/ngyoungexplorer/index.html</a>	Yes
Oxford Owl	<a href="http://www.oxfordowl.co.uk/">http://www.oxfordowl.co.uk/</a>	Yes

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