



Chief Jimmy Bruneau School Discipline Policy

Teaching, Modeling and Practicing desired behavior is the best strategy for creating positive behavior changes in the classroom and in our school.

Known issues:

- Skipping
 - Develop classroom consequences
 - Communicate with parents
- Hall wandering
 - Develop classroom consequences
 - Follow up with calls home
 - Do not page students during class time (note: any announcements should be made through the offices)

If the behavior becomes chronic **and** you have taken the appropriate steps, contact the office for further support. *Note: the phone call from the office should not be the first call the parents receive.*

Basic outline of escalating consequences:

1. After 3 referrals a student is suspended for 1 day. This is outside emergency situations.
2. After 3 or more referrals, a student is suspended for 3 days. A parent meeting would be requested by Chris at this point.
3. After further infractions, a student is suspended for 5 days and a meeting is held with parents/guardians before they are permitted to return to school.
4. Other practices will also continue as in the past - 5 days for use of drugs, 1 day for underage smoking, 1-3 days for aggressive language directed at staff.



5. Once an issue is referred to the office, administration will use their discretion in making decisions based on consequences. This may happen in consultation with other individuals as required. All parties will be made aware of the rationale for any decisions being made by the administration.

Behavior Management

Following Safe School and Classroom Management Expectations

Personal Class Expectations – Students need to be aware of what will be expected of them within your classroom/school. This includes ideas about what you consider acceptable and what will not be tolerated. This needs to begin at the start of each semester. It is important to be clear and consistent. This can be done in a variety of ways:

- Personal Classroom Rules Poster (in conjunction with Golden Rules)
- Repeat classroom discussions (pre intervention)
- Review Syllabus
- Teach / Model / Practice

Positive Behaviors – In order to create a safe learning environment, positive student reinforcement needs to take precedence in the classroom. This needs to be genuine, consistent, and maintained throughout the year. This can be done in a variety of ways:

- Continued verbal praise/acknowledgement
- Assignment/test/work comments
- Positive Office Referrals
- Golden Tickets
- Classroom Visuals
- Phone Calls to students/parents
- Letters/Emails

Negative Behaviors – Negative behaviors need to be dealt with in a professional, timely, and consistent manner immediately following the undesired behavior. Professionally you need to be clear and focused and the consequences need to reflect the specific misbehavior only. All staff should feel comfortable in approaching any and all students from K-12 in dealing with behavior (even if student is unknown to them). This can be done in a variety of ways:



- One-on-one with students (conferencing)
- Verbal correction
- Phone calls to student/parent and/or letters/emails
- Classroom visuals/posters/charts
- Plan behavior consequences in advance
- Loss of privileges / breaks and/or detentions/after-school time
- Assigned seating
- Focused work environment (desk separated/outside)
- Negative office referral

School Wide Discipline Plan

Level 1 Behavior – Classroom Intervention:

Involves teachers, support staff, students, parents

- teasing
- bullying
- swearing
- lateness
- homework
- inappropriate attire
- minor cheating
- disrespecting of other students
- talking loudly in class / out of turn
- physical aggression (play fighting)
- food and drink (teacher discretion)
- assembly / audience behavior
- washroom misuse
- inappropriate contact (physical touching, minor sexual behavior)
- personal equipment (sunglasses, sports, hoods)
- electronic devices (iPods, phones, games)
- lack of respect for others, environment, property
- inappropriate representation of the school (field trips, athletes)
- inappropriate internet sites
- disruptive behavior that interferes with learning
- disrespecting teacher's personal space and belongings
- non-compliance with teacher requests

Level 2 Behaviors – Administration Intervention:

Involves administration, teachers, support staff, parents, TCSA board

- repetitive, chronic, documented 'level 1' behaviors
- violence, fighting, threats
- serious theft



- weapons
- serious sexual behavior
- chronic skipping
- blatant defiance / disrespect
- pornographic or racist internet sites
- drugs or alcohol use
- vandalism
- serious harassment
- pulling of fire alarm
- profane or abusive language at staff
- plagiarism
- fires / arson
- AWOL (absent without official leave) at special events

GOLDEN RULES OF LIFE

at

Chief Jimmy Bruneau School

1. Have positive goals.

Be strong like two people, attend school, be on time for classes and do your best for your future, your family and your community.

2. Respect yourself.

Take care of your mind as well as your body, stay in school, study hard, play hard, don't drink alcohol or use drugs.

3. Respect those around you.

Be kind, courteous and use clean language, do not steal, swear or fight with others, follow the school rules.

4. Respect your school.



Do your work promptly and without complaint and be careful not to damage the building or waste its resources.

5. Ask for help when you need it.

Don't suffer alone. If you are lonely, need help advice or just someone to talk to, go to your teachers, teacher advisors, principals, counselors, or other supportive adults.



Chief Jimmy Bruneau Regional School

Behchoko, NT X0E 0Y0 • Telephone #: (867) 371-4511 • Fax: (867) 371-3083

POSITIVE Office Referral Form

Referred By

Student:

Date:

Grade:

Age:

Guardian(s)

Guardian(s) Contact Phone

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Location(s)

- Classroom
- JH Crush Area
- Office
- Smoking Area
- Bus
- Library
- Washroom
- Cafeteria
- Field/Sport Trip
- Hallway
- Gym
- Main Foyer
- Residence
- Special Event
- SH Crush Area
- Assembly
- Playground
- Parking Lot
- Other

POSITIVE Behaviour(s)

- Positive Goals
- Respecting Self
- Respecting Others
- Respecting the School
- Asking for help when needed

POSITIVE Behavior Description



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Discipline Office Referral Form

Referred By:

Student: Date: Time: Grade:

Age: Guardian(s)
TA/Homeroom Teacher:

Guardian(s) Contact Phone H W

Location(s)

- Classroom
- JH Crush Area
- Office
- Smoking Area
- Bus
- Hallway
- Gym
- Main Foyer
- Residence
- Special Event
- SH Crush Area
- Assembly
- Playground
- Parking Lot
- Other

Problem Behaviour(s)

- Verbal Abuse towards Teacher(s)
- Blatant Defiance
- Fighting/Violence
- Threats
- Theft
- Vandalism
- Bullying
- Sexual Behaviour
- AWOL (trips)
- Plagiarism
- Skipping
- Drugs/Alcohol
- Dangerous Behaviour(s)
- Other:

Chronic Lateness Chronic Level I:

Possible Motivation(s)

- Obtain Adult Attention
 - Obtain Peer Attention
 - Obtain Items
 - Avoid Adult Attention
 - Avoid Peer Attention
 - Avoid Tasks/Activities
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Chief Jimmy Bruneau School



Distraught

Uncertain Motivation

Other:

Others Involved

None

Peer(s)

Guardian

Teacher

Substitute

Unknown

Staff

Other

Administrator

Names:

Event Description and Suggested Corrective Action by Referring Staff:

Administrative Details

Completed by: _____

Administrative Decision Time in Office After-School Detention

Loss of Privilege Lunch Detention Break Detention Restitution

In-School Suspension: 0.5day 1 day Other: _____

Chief Jimmy Bruneau School



Out of School Suspension: 0.5day 1 day 3 days 5 days 10 days _____days

Student May Return to School on:_____

Guardian Phoned Guardian E-mailed Guardian Meeting Scheduled

Referral(s): Health Clinic Social Services RCMP Counseling



- Photocopy** TA/Homeroom Staff Involved Guardian(s) Wellness Dept.
- Principal Vice Principal Director of Education